

Abstract

Influence the style of self-directed application and multi-levels in the learn some basic skills and the collection of knowledge with a Foil weapon to students

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Supervision

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Included a thesis on the front and importance, as it touched the researcher where to methods teaching, which includes processors to the variables of the President speaking during the lesson, and the first beneficiary of the educational process, and their active role in the learning process, and the importance of the study comes through as an attempt to determine the impact of the style (the application of self-directed and multi-level) and a set of exercises selected and Ptdrjha from easy to difficult to learn some basic skills with a weapon blinds, so the thesis is aimed to:

- 1 - Building scale collection of knowledge for the sport of fencing.
- 2 - Identify the stylistic effect of the application-oriented and multi-level self-knowledge in the collection and learn some basic skills to students with a foil weapon.
- 3 - Understand the favorable effect of the two methods (the application of self-directed and multi-level).

The researcher used the experimental method for the suitability of the research problem, which is limited to the fact that the traditional method carried out by the teacher to explain and display the movement or skill, they deprive the student of the decision-making himself, and he may have the ability to perform duty motor gradually from easy to difficult or starting duty which deems appropriate for the levels and mental and physical abilities, and this is what it finds in the style (application-oriented and self-multi-level) hunters who show individual differences and facilitate and speed up the learning process and thus help all students to perform duty motor, as well as lack of time and difficulty in learning the skills the vehicle, and the sample are Phase III students / College of Physical Education / University of Kufa, as the researcher used scientific methods to obtain data for research, as well as to the use of statistical means of the results and concluded:

- 1 - Influenced teaching methods selected (the application of self-directed multi-level, the method adopted by the teacher) a positive impact in the level of technical performance of the basic skills to students with a foil weapon.

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2 - Influenced teaching methods selected (the application of self-directed multi-level, the method adopted by the teacher) a positive impact in the level of knowledge of basic skills for students with a weapon Blinds.

3 - Achieved a style of application-oriented edge in learning my skills (defense VIII, Defense VII) and selection of knowledge acquisition when compared with other methods.

4 - more than style multi-level learning skills (defense VI, Defense IV, numerical attack) when compared with other methods.

5- Multi-level approach has achieved the highest rate, followed by learning the style of the application and the manner directed by the teacher.

Researcher also recommended:

1 - Use smaller age levels, such as junior and youth.

2 - a further study on a group of players.

3 - conduct similar studies on weapons fencing of the sword and the sword swordsman.

4 - with interest opened training sessions for teachers to learn fencing on what is new in this sport.